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This session's song



LA ARBOLEDA - THE WOOD



Focus word: a fox ~ un zorro (oon thoh-rroh)

The Sneaky Fox ~ El Zorro Astuto

1 The sneaky fox is in the wood
El zorro astuto
Z-O-R-R-O x 3
The sneaky fox ~ el zorro

3 He sleeps in the day and hunts at night
Es un animal nocturno
Z-O-R-R-O x 3
The sneaky fox ~ el zorro

5 Watch out for the sneaky fox
Cuidado con el zorro astuto
Z-O-R-R-O x 3
The sneaky fox ~ el zorro

2 He's got a long fluffy tail,
Tiene una cola peluda,
Z-O-R-R-O x 3
The sneaky fox ~ el zorro

4 He eats pretty much anything
Come cualquier cosa
Z-O-R-R-O x 3
The sneaky fox ~ el zorro

Actions

Suggested actions and movement



Start the song by making sneaky fox face with index fingers pointing up on either side of the head.



Clap along in time to the spelling of the word ZORRO then make sneaky fox action. Repeat in each verse.



Make a fluffy tail action behind you with one arm opening and closing hand.



Make a sleeping action leaning head on hand and waking up.



Make eating action with hands and a greedy looking face!



Making looking around action with hand resting above eyes.



Finish by repeating ZORRO clapping action and your sneakiest fox ~ el zorro más astuto!



Suggested adaptations

0-1yr

- For babies, this song is perfect for learning how to coordinate the movements involved in clapping. It's also great for developing a natural sense of rhythm. Lay or sit baby down and perform the actions focusing on clapping along to the spelling of the word ZORRO.
- If you have a fox teddy, this would be a great prop too, especially for pointing out it's fluffy tail.

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Why not try...
The Gruffalo
~
El Grúfalo

Enjoy the very popular story of The Gruffalo by Julia Donaldson in Spanish 'El Grúfalo' and hear the character of the fox ~ el Zorro in a familiar context. This is a very engaging version by Cuentacuentos Beatriz Montero:

<https://www.youtube.com/watch?v=vz75fh7cPgI>

Why not find the names of all of the creatures in Spanish too, investigating and learning together is always a lot of fun!

EYFS Curriculum links

Areas of Learning

Communication & Language

Personal, Social & Emotional Development

Physical Development

Understanding the World

Literacy

Resources required:
Space for movement

Observation Opportunities



Listen & respond to a simple instruction by copying actions in song.

Give focused attention demonstrating ability to follow instruction

Use and remember sequences & patterns of movements related to music & rhythm

Understand that some animals are nocturnal and follow a different daily pattern to humans.

Develop phonological awareness by copying and clapping/actions with rhythm

