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LA ARBOLEDA - THE WOOD



Focus word: a squirrel ~ una ardilla (oo-nah ahr-dee-yah)

This session's song

Squirrel Squirrel Ardilla

1 There's a little squirrel in the wood
 Hay una ardilla en la arboleda
 He's got a fluffy fluffy tail,
 Tiene una cola muy peluda,
 Squirrel Squirrel Ardilla

3 There's a little squirrel in the wood
 Hay una ardilla en la arboleda
 He's looking for nuts
 Está buscando nueces,
 Squirrel Squirrel Ardilla

5 There's a little squirrel in the wood
 Hay una ardilla en la arboleda
 He's warm and cosy in his nest,
 Está calentito en su nido,
 Squirrel Squirrel Ardilla

2 There's a little squirrel in the wood
 Hay una ardilla en la arboleda
 He's climbs up and down the trees
 Sube y baja los árboles
 Squirrel Squirrel Ardilla

4 There's a little squirrel in the wood
 Hay una ardilla en la arboleda
 He's taking the nuts home,
 Lleva las nueces a su casa,
 Squirrel Squirrel Ardilla

Actions

Suggested actions and movement

START Make the BSL sign for 'squirrel' by placing both hands in a fist under the chin.

Repeat at the start of each verse.

Make a fluffy tail by opening and closing one hand behind the body and gradually moving it outwards.

Move hands up and down to show climbing up and down trees action.

Hold hand above eyes and look around to show looking for action.

Cradle arms to show taking nuts home action.

FINISH Make warm and cosy action by crossing arms over the body and finish showing the BSL sign for squirrel.

You could use real nuts along with this song too placing them in a spot to collect in V3 and 'take home' to nest.

Suggested adaptations

0-1 yr

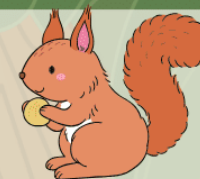
- With baby in front of you, laying or sitting, perform the actions along to the song and encourage them to copy the BSL sign for squirrel.
- Make a tongue click sound along with the song too encourage differentiation of the song structure.
- You could cradle baby in your arms at the end to show a warm and cosy nest too!



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Why not try...

Find the squirrel

~

Busca la Ardilla



Use a squirrel teddy or picture of a squirrel and hide it within a small area.

Use the words 'cerca ~ near' and 'lejos ~ far' or 'caliente/frío' ~ hot/cold to help guide them to the squirrel.

Encourage them to try saying Ardilla when they find the squirrel or even 'aquí' here.

This type of focused activity is great for small amounts of vocabulary to latch on to, especially if the game is played for a number of consecutive days.

EYFS Curriculum links

Areas of Learning

Communication & Language

Personal, Social & Emotional Development

Literacy

Understanding the World

Expressive Arts and Design

Resources required:
Space for movement

Observation Opportunities



Listen & respond to a simple instruction by making the action for squirrel.

Show effortful control by waiting to collect nuts from a given location and making considerations of others when retrieving them

Say or sing a repeated phrase - Squirrel, squirrel ardilla.

Understand that squirrels collect and eat nuts that they find on the ground as part of their diet.

Anticipate phrases and actions in songs when hearing repeated phrases ie - squirrel.

