

5

This session's song



LA PLAYA - THE BEACH



Actions

Focus word: una concha ~ a shell (oo-nah kohn-chah)

Treasure of the playa

1 Round and round the beach,
Rodeando por la playa
¿Qué encontramos?
What can we find?
A shell
Una concha
C, C, Concha
Sh, sh, sh shell
Shiny
Brillante
Treasure of the beach
Tesoro de la playa

2 C, c, c concha
Sh, sh, sh shell
Shiny
Brillante
Is it small?
¿Es pequeña?
Or big?
¿O grande?
C, C, concha
Sh, sh, sh, shell,
Shiny
Brillante
Treasure of the beach
Tesoro de la playa

Suggested actions and movement



Grab some shells if you have them and place them in the middle of a cleared space in the room.



Move around the shells in a circle making 'searching' actions, then pick up a shell from the middle. If you don't have shells, make a round shape with both hands.



Wiggle fingers around the shell making a shiny action.



Action to add for treasure of the beach



Repeat shell and shiny actions then made a big and small action with hands.



Finish song by repeating shell, shiny and treasure actions.

Suggested adaptations

0-1yr

- Perform the actions of the song for baby and use washed real shells if you have them to add an extra sensory element. For very young babies, these could be put inside a bottle with water to allow them to see the shells, but avoid them putting them anywhere near their mouth.





LA PLAYA - THE BEACH



Focus word: una concha ~ a shell (oo-nah kohn-chah)

Why not try...

Shell cookies
~
Galletas de almejas

Equipment:

- Basic biscuit dough
- Piping bag
- Butter icing
- Smarties or white chocolate buttons



1. Make up the biscuit dough, bake and leave to cool.
2. Make up buttercream icing and place into the piping bag.
3. When the biscuits are fully cooled, place half of them upside down on a tray and pipe icing onto the biscuits.
4. Place the other half of the biscuits on the top of the icing offset so that they look like an open clamshell.
5. Add a smartie or chocolate button for a pearl and enjoy!

EYFS
Curriculum
links

Areas of Learning

Communication & Language

Personal, Social & Emotional Development

Physical Development

Understanding the World

Expressive Arts and Design

Resources required:
Space for movement
Shells

Observation Opportunities



Learn to pronounce and refine sounds 'sh' in shell and 'ch' in concha.

Show effortful control by waiting until prompted to pick up a shell

Negotiate space when moving around allowing room for shells and moving around them in a circle.

Explore the natural world by taking interest in shells and making observations about them

Perform movements to songs by moving in a circle and picking up a shell at the correct time along with the music

